

Estimated Fiscal Impact of Bill # **HB 146** Date **2/2/09**

Short Title

Expenditures of School & Institutional Trust Land Money By School Districts

Contact Von Hortin

Title

Audit/Finance Specialist

Agency: State Office of Education

Phone

801-538-7670

Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- ☒ State agencies will not require an appropriation to implement the bill.
☒ There is no fiscal impact on local governments.
☒ There is no fiscal impact on businesses
☒ There is no fiscal impact on individuals.
☐ The bill will not affect revenues.

Explain why this bill has no fiscal impact.

This bill allows for a new category of expenditures of LAND Trust moneys.

Possibly either the bill or the title should be changed to include Charter Schools.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Line 155 allows an additional use of funds that are already flowing to school community councils. This would not require that new funds flow to them.

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

This allows an additional use of funds already being sent to school community councils. The bill allows School LAND Trust Program monies to be used to purchase solar or geothermal systems for installation on school property if approved by a school community council, local school board, or charter school governing board, where applicable; and the solar or geothermal systems meet certain cost criteria. This would not be a new cost or an additional cost to school districts or charter schools.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

| | | | |
|--------------|------------|------------|------------|
| | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

| | | | |
|--------------|------------|------------|------------|
| | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

F. Show Costs to Implement the Bill by Expense Category.

| | | | |
|--------------------|------------|------------|------------|
| Personal Services | | | |
| Travel | | | |
| Current Expense | | | |
| DP Current Expense | | | |
| DP Capital Outlay | | | |
| Capital Outlay | | | |
| Other/Pass Thru | | | |
| Total | <u>\$0</u> | <u>\$0</u> | <u>\$0</u> |

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

NA

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

There would be no impact on businesses other than Rocky Mountain Power might be required to purchase new power generated.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

NA

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

LFA 11.20.08

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